

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Teacher of Geography Part Time: Approx 0.5FTE

To Start 01 September 2019

Application Deadline:

09:30hrs 4th June 2019



Belonging

Education

Determination

Excellence

Service

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018
Attainment 8	54.9	57.4
Progress 8	+0.48	+0.68
EBACC	43%	49%
EBACC entered	74%	77%
4/C+ English	84%	86%
4/C +Maths	89%	88%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

Geography department at St Bede's

Our vacancy is for a part time teacher (approx. 0.5FTE) to join us in September 2019. The post is offered for a fixed term appointment of 12 months.

Geography at St Bede's is lively and vibrant with a strong take-up in Key Stages 4 and 5. Teaching in Key Stage 3 is undertaken in mixed ability tutor groups and the subject is allocated 3 hours in the 2 week timetable. Assessment is undertaken through a mixture of formative and summative assessments. A shared drive contains suggested lessons for the Key stage 3 course.

At Key Stage 4 teaching is again undertaken in mixed ability groups. The GCSE syllabus chosen is EdexcelB as we believe this provides a good foundation in geography for the students. Geography is a popular GCSE subject which is evidenced by the high take-up with 184 students in Year 11 and 146 in Year 10 this year with 130 Year 9 students signed up for next year. Field-trips have always been an important central focus within the department and this year these have included Dorset for the GCSE fieldwork element and The Isle of Wight for the A level NEA.

At Key Stage 5 the department presently teaches the Edexcel syllabus. This syllabus is modern and linked to the full range of global issues and challenges facing the world today. That the subject is popular in this school at this level is again evidenced by a high take-up with two classes in both Year 12 and 13. Presently, the field-trips for this course are to the Isle of Wight to equip and enable students to complete their NEA coursework.

The geography department has 5 full time members. It is based in 5 dedicated rooms, two of which are in a brand-new purpose-built block and the other three, close by, have been recently refurbished. There is a department office for all the staff and 3 stock rooms. Each teaching room is linked to both the Internet and school network, as well as having the use of a projector. The department has a suite of tablet PCs and also a set of chrome books which allow for integration of ICT into lessons across all key stages.

Increasing use is being made of the school VLE to place resources accessible to students. Our focus in this has been on the new A level syllabuses and year 11 revision sheets. The department also supports cross curricular activities in the school, for instance taking part in the Year 9 'Elective' (6 week course) including an applications of Google Earth, and use of the Google expeditions VR app.

Job Profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching Geography (and perhaps other subjects by agreement) within the Geography department.

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of Geography

Key Accountabilities

- To teach geography within the age range 11 –18. To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

Key Tasks

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach effectively, mindful of the needs and responses of the young and the school's SEND policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment
- To ensure the supply from stock and to take care of such materials

Curriculum

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- Department meetings
- Year team meetings by arrangement

Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Graduate teacher of geography. Fully qualified teacher or NQT	Additional qualifications or academic experience. Able to teach KS5
Curriculum Experience	Meets national standards for NQT	Successful teaching across age and ability range Good knowledge of current curriculum developments
Pastoral Experience	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
Personal Qualities	In good health Reliable and trustworthy Committed to teaching Sense of humour Calm under pressure Able to work well in a team Quick learner	

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

HR Team
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30 hrs on 4th June 2019

Interviews will be arranged as soon as possible - it may be possible to arrange interviews before half term for people who would need to resign from a current post by 31st May 19

We look forward to hearing from you.



Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".