

DIOCESE OF ARUNDEL AND BRIGHTON EDUCATION SERVICE



Person Specification for Diocesan Standards Consultant (Part-time)

This person specification is intended to assist both candidates and the Diocese in the appointment process

Training and Qualifications:

	Essential	Desirable	Source A – Application I – Interview R – Reference C- Certificates
Qualified Teacher Status (QTS)	X		A, C
Catholic Certificate in Religious Studies or equivalent (CCRS)		X	A, C, R
Good Degree	X		A, C
Higher Degree		X	A, C

Faith Commitment/ Understanding:

Committed Catholic with a strong personal faith	X		R, A
Sound understanding of the distinctive nature of a Catholic school	X		A, I
Ability to articulate a philosophy for Catholic education	X		I
Understanding of leadership role in spiritual development of students and staff	X		A, I
Understanding of school's role in the parish and wider community	X		A, I, R
Ability to secure the commitment of others to a clear vision for an "outstanding" Catholic school	X		A, I, R

Experience of successful teaching and school management/educational leadership:

Successful leadership at Head Teacher or Senior Adviser level		X	A, I, R
Experience in a Catholic school		X	A, R
Extensive Teaching Experience in primary schools	X		A, R
Proven track record of school improvement and raising educational standards	X		A, I, R

Professional Knowledge and Understanding:

Applicants should be able to demonstrate a good knowledge of the following areas relevant to Catholic schools

Understanding of the strategic planning processes	X		A, I, R
Understanding and experience of leading change, creativity and innovation	X		A, I, R
Understanding of strategies for raising achievement and achieving excellence	X		A, I
Understanding of models of learning and teaching	X		A, I, R
Understanding of the principles of effective teaching and assessment for learning	X		A, I, R
Understanding of the principles and strategies of school improvement	X		A, I
Understanding of effective School self-evaluation	X		A, I
The ability to use of a range of evidence, including performance data, to support, monitor, evaluate and improve aspects of school life, including challenging poor performance.	X		A, I
Understanding of statutory education frameworks	X		A, I
Good awareness of current educational issues, national policies, priorities and legislation and any implications for Catholic Schools	X		A, I

Professional Attributes and Personal Qualities:

Applicants should be able to provide evidence that they have the necessary professional and personal skills and abilities required by the post to:

Think strategically, build and communicate a coherent vision in a range of compelling ways	X		R, I
Inspire, challenge, motivate and empower others to carry the vision forward	X		A, I
Develop, empower and sustain individuals and teams	X		I
Work collaboratively with others e.g. LA, Ofsted, Teaching Schools, etc.	X		I, R
Access, analyse and interpret information	X		A, I
Acknowledge excellence and challenge poor performance across schools	X		A, I
Support the combining of outcomes of regular school self-review with external evaluations in order to develop the school	X		A, I
Demonstrate personal enthusiasm for and commitment to the success of the schools.	X		I
Help schools to prioritise, plan and organise themselves and others	X		A, I
Think creatively to anticipate and solve problems	X		I
Demonstrate knowledge of current issues and future trends	X		I
Have excellent written and verbal communication skills	X		I
Be enthusiastic, sensitive, flexible, hardworking with an ability to remain calm	X		A, I, R