

DIOCESE OF ARUNDEL AND BRIGHTON EDUCATION SERVICE



PART-TIME STANDARDS CONSULTANT – JOB DESCRIPTION

This consultancy post is initially offered on a temporary basis

The Diocese of Arundel and Brighton oversees 54 Primary, 11 Secondary, 1 Specialist and 17 Independent Schools across East and West Sussex, Brighton and Hove, and much of Surrey. The Diocese has a strong tradition of providing good and outstanding Catholic education to some 35,000 children and young people.

The core purpose of the part-time role of Standards Consultant is to support school leaders, the Diocesan Education Service and Local Authorities in ensuring all Diocesan schools provide at least 'Good' and ultimately 'Outstanding' Catholic education to the children and young people they serve. The successful candidate will be able to demonstrate by example and from experience that he or she will ensure Diocesan schools are distinctively Catholic in all their aspects. In carrying out his/her duties the Standards Consultant will report to the Director of the Education Service.

The Standards Consultant will challenge and support school leaders and local authorities to quickly address areas of schools' underperformance and celebrate and share outstanding practice. It is essential the School Standards Consultant has extensive experience of school leadership and a proven track record of providing outstanding outcomes sustained over time.

This consultancy post is initially offered on a part-time, temporary basis. Applicants need to be aware of the large geographical coverage of the Diocese. Applicants must be able to drive and have their own vehicle (business mileage will be paid).

The Diocese acknowledges the importance of this new role of Standards Consultant and will offer support, encouragement, affirmation and challenge to the successful candidate.

If you would like to discuss the post in more detail please contact Marie Ryan, Director on 01293 51130 or email gill.sajnog@dabnet.org

The Diocese is committed to safeguarding and promoting the welfare of children and young persons. The successful candidate will be required to undergo an Enhanced Disclosure Check from the Disclosure and Barring Service (DBS).

Post: Part-time Standards Consultant

Supporting School Leaders

This post is offered on a consultancy basis and is initially a temporary position

The role will require the successful candidate to hold professional dialogue with Headteachers, their leadership team, governors and local authorities to discuss current school performance, strategic planning, intervention activities and evaluation methodology.

In the Catholic school the search for excellence is expressed in learning and teaching, which responds to the needs and aspirations of its pupils and acknowledges their individual worth as made in the image and likeness of God.

Main Tasks / Actions:

SUPPORTING LEARNING AND TEACHING

- To confirm the school has a realistic, consistent and continuous school-wide focus on students' achievement, using data and benchmarks to monitor progress in every child's learning and providing support to achieve these ambitions.
- To confirm that learning is at the centre of strategic planning and resource management, providing support to achieve these ambitions.
- To confirm the school has established a creative, responsive and effective approach to learning and teaching in line with the school's Mission Statement, providing support to achieve these ambitions.
- To confirm a culture of challenge and support exists where all students are engaged and can achieve success.
- To confirm the school demonstrates and articulates high expectations and sets realistic, attainable targets for the whole school community and provides the necessary support to achieve these ambitions.
- To ensure the school has effective strategies which secure high standards of learning behaviours and attendance.
- To confirm the school has an effective assessment framework.
- To confirm the processes for monitoring, evaluating and reviewing classroom practice and promote improvement strategies are effective.
- To strongly challenge underperformance at all levels and support the school's and local authority's actions to rapidly ensure high levels of performance.

DEVELOPING SELF AND WORKING WITH OTHERS

- To work with schools, local authorities and Diocesan Education Service to ensure a high quality service to schools that secures continuous improvement in schools' performance.
- To contribute where appropriate to the strategic planning of the Diocesan Education Service.
- To undertake appropriate professional development to ensure challenge and advice to schools is based on sound judgement of current practice.
- To assist in the delivery of wider school training to staff and governors to help deliver improved outcomes for schools.
- To review information and guidance issued by the Department for Education and Ofsted and to update schools on key changes in government policy and the inspection framework.
- To support the development of deeper school-to-school support arrangements by providing advice and direct support to families of schools.
- To work closely with the Diocesan Religious Education advisers and Section 48 Inspectors to ensure clarity of understanding and expectation of progress and achievement in schools is achieved.
- To support schools undergoing Ofsted and/or HMI inspections, attending monitoring and/or inspection feedback meetings, advising Diocesan schools and the Education Service of any themes or patterns emerging, and tailoring advice accordingly.
- To work closely with Local Authorities to ensure the work of the Diocesan Standards Consultant complements the work of the Local Authority in the school.