



## **DIOCESE OF ARUNDEL & BRIGHTON CATHOLIC SCHOOLS SERVICE**

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*"Helping to develop the Catholic life of our schools"*

# **BULLETIN**

## **July 2014**

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## Director's Letter

Congratulations to all pupils, staff and governors on all that has been achieved this academic year.

Special congratulations to those students who will be leaving our schools to take up new opportunities either in the world of work or further education. We hope the strong foundations laid in our Catholic schools will be a source of strength in later life.

### **Farewells**

We have a number of long serving Headteachers retiring at the end of term. These include Ann Coleman (St Anne's Chertsey), Chris Curtis (St Bede's, Redhill), Margaret Fraher (St Philip's, Arundel), Robert Guinea (St Peter's, Guildford), Ruth Jones (St Thomas a Becket Infants, Eastbourne) and Elizabeth Prior (Our Lady of Lourdes, Rottingdean), who between them have served over 80 years as Headteachers in our Diocese. They leave a great legacy and have been wonderful witnesses to leadership in Catholic schools.

To all retiring or moving on from our schools, thank you for the great contribution you have made to Catholic education in our Diocese.

### **Missio**

Thank you for your generous support of our Diocesan nominated charity, Missio. Over 50 schools gathered at Worth Abbey on 18 June 2014 for the annual *Good Shepherd* celebration. We were delighted to have Bishop Kieran lead our celebration and to welcome representatives of the Trustees. This year we had the added joy of welcoming the Apostolic Nuncio, His Most Reverend Excellency Antonio Mennini, and Mgr Canon James Cronin, National Director for Missio.

A cheque for £15,123 has been sent to the charity. Mgr Canon Cronin has agreed to schools using the Missio logo on school headed notepaper.

### **Rome Pilgrimage – September 2014**

The programme for the Headteacher pilgrimage to Rome is now finalised. Thank you to those governors who have supported their Headteacher in being part of the group. The pilgrimage is part of an ongoing programme for supporting and developing Catholic leadership in our Diocese.

With thanks for your ongoing support and contribution to the life of our schools.

Best wishes for a restful and happy summer break.

Mary Reynolds  
Director, Catholic Schools Service

## **Changes to the Constitution of Governing Bodies**

Following Consultation, the DfE has now confirmed that all schools that have not constituted under the School Governance (Constitution) (England) Regulations 2012 will have to do so by 1 September 2015.

In order to facilitate this process, the Diocesan Education Service has produced guidance for maintained schools in the Diocese on the reconstitution of governing bodies. This document is attached to this Bulletin; a copy will also be available on the Diocesan website. A skills audit matrix is also attached for the governing body to use when reviewing its constitution.

Please note that the CES has identified a problem in the drafting of the Amendment Regulations 2014. The problem is that, if a governing body reconstitutes after 1 September 2014 (when the Amendment Regulations 2014 come into force) but before the date on which the requirements under the Amendment Regulations 2014 take effect i.e. 1<sup>st</sup> September 2015, the school will not be required to follow the new procedure for removal of surplus governors (i.e. by reference to skills) but will remove surplus governors under the current regime (i.e. juniority as per the 2012 Regulations). This is clearly not what the DfE intended and the guidance that they have already published confirms that this is not their intention at all.

The CES has raised this issue with the DfE who have confirmed that there is an error in the drafting of the Amendment Regulations 2014. The DfE are bringing forward Regulations to correct this error and to ensure that governing bodies reconstitute under the amended 2012 Regulations i.e. by reference to governing body skills, and that surplus governors are removed by reference to skills, not juniority. As the new Regulations are not yet available for review, it is recommended that schools do not attempt to reconstitute before 1 September 2014, so that this can be monitored.

## **SGOSS**

It has been confirmed by the DfE that funding has been agreed to the end of March 2016 for the School Governor One Stop Shop (SGOSS). SGOSS is an independent charity that recruits volunteers from all walks of life but particularly from the business and professional sectors who want to become governors in schools. It has become increasingly important that school governors have clearly defined skill sets and SGOSS carries out the Skills audit as part of its recruitment process. Schools can approach SGOSS but the requirement that foundation governors must be practising Catholics and the fact that it is the Bishop who appoints foundation governors still apply. SGOSS is aware of these criteria.

## **Admissions – DfE Guidance on the admission of previously looked after children**

On 13 May 2014, the DfE issued guidance to clarify the position concerning previously looked after children in admission policies. The DfE issued the following statement: ‘Ministers have agreed that the current School Admissions Code provisions should be interpreted more widely to give highest priority to all children adopted from local authority care.’ Previously the policy on admissions was restricting priority to children adopted from care under the Adoption and Children Act 2002 (implemented on 30 December 2005).

Generally this will affect secondary schools although primary school arrangements should also be correct in case e.g. in year applications from children adopted prior to 30 December 2005 are received. Not all schools in the Diocese reference the Adoption and Children Act 2002 in their admission arrangements; schools that do will need to amend their policies.

For schools that need to make changes, they should:

1. Change the Guidance Note in determined admissions policy for both 2014 and 2015 to:
  - children who are registered as being in the care of a Local Authority in accordance with Section 22 of the Children Act 1989(a), e.g. fostered or living in a children's home, at the time an application for a school is made; and
  - children who have previously been in the care of a Local Authority in accordance with Section 22 of the Children Act 1989(a) and who have left that care through adoption, a residence order (in accordance with Section 8 of the Children Act 1989) or special guardianship order (in accordance with Section 14A of the Children Act 1989).
2. Notify any appeals panel of your decision (if you have any appeals during this time).
3. Notify formally (email is fine) all appropriate bodies (i.e. those which the school would have previously notified of your determined 2014 and 2015 arrangements), including the LA and the Diocese.
4. Display a copy of the amended arrangements for both 2014 and 2015 on your website.
5. Rank children adopted from care appropriately on waiting lists and in the next main round (the numbers affected as stated previously are very small so you will probably not notice too much but the arrangements will be correct and in line with DfE).

The full DfE guidance can be found at:

<https://www.gov.uk/government/publications/school-admission-of-children-adopted-from-local-authority-care>

If you have any questions on this, please contact Simon Parr ([simon.parr@dabnet.org](mailto:simon.parr@dabnet.org)).

### **Admissions – Publishing arrangements on the school's website**

The determined policy and SIF of all schools must also be placed on the school's website, with a link to the Home Page so that it is easy for all parents to find.

For reference, there should now be three sets of admission arrangements on the school's website:

2013-2014 – to be removed on 31 August 2014

2014-2015 – to be removed on 31 August 2015

2015-2016 – to be removed on 31 August 2016

### **Update on the SEN Reforms**

#### **New Legislation and guidance**

The Children and Families Act became law in March 2014. Its main aim is to improve outcomes for children and young people and place them and their families at the heart of the planning and delivery of services to support them in achieving their potential.

The legislation has now been supplemented by the new Code of Practice, issued on 11 June 2014. This is statutory guidance for all those working with children and young people with SEN and disabilities. You can access it via <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

### **So what's going to be different?**

- The Code of Practice (2014) covers the 0-25 age range and includes guidance relating to disabled children and young people as well as those with SEN
- There is a clearer focus on the participation of children and young people and parents in decision-making at individual and strategic levels
- There is a stronger focus on high aspirations and on improving outcomes for children and young people
- It includes guidance on the joint planning and commissioning of services to ensure close co-operation between education, health and social care
- It includes guidance on publishing a Local Offer of support for children and young people with SEN or disabilities
- There is new guidance for education and training settings on taking a graduated approach to identifying and supporting pupils and students with SEN (to replace School Action and School Action Plus
- For children and young people with more complex needs a co-ordinated assessment process and the new 0-25 Education, Health and Care plan (EHC plan) replace statements and Learning Difficulty Assessments (LDAs)
- There is a greater focus on support that enables those with SEN to succeed in their education and make a successful transition to adulthood
- Information is provided on relevant duties under the Equality Act 2010
- Information is provided on relevant provisions of the Mental Capacity Act 2005

### **Consultation on the Early Years Pupil Premium**

In March the government announced an Early Years Pupil Premium to close the gap between children from disadvantaged backgrounds and their peers by providing additional funding for every disadvantaged three- and four-year-old in Government-funded early education.

The Department has now launched a public consultation which sets out proposals for the introduction of the Early Years Pupil Premium and for moving to 'participation funding' for disadvantaged two-year-olds. This is available at [www.gov.uk/government/consultations/early-years-pupil-premium-and-funding-for-2-year-olds](http://www.gov.uk/government/consultations/early-years-pupil-premium-and-funding-for-2-year-olds). The consultation closes at 5pm on 22 August 2014.

From April 2015, the Early Years Pupil Premium will give all early years providers an extra 53p per child per hour for each eligible child. That is an additional £300 per year for each eligible child that takes up the full 570 hours with them. The funding will follow the child and go to all providers that are delivering the funded early education entitlement.

### **Supporting pupils at school with medical conditions**

The DfE has recently published proposed statutory guidance and advice to ensure that pupils with medical conditions receive appropriate support. This has been issued following a formal consultation process.

This guidance will be issued under section 100 of the Children and Families Act 2014 (duty to make arrangements for pupils with medical conditions). This duty comes into force in September 2014 and the DfE is publishing this in advance in order that schools and governing bodies can prepare for its implementation and understand what will be required when it is in force. Statutory sections of this guidance apply to governing bodies of maintained schools and are found at [www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions](http://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions)

## Headteacher standards review

New standards for headteachers to reflect the growing diversity of the school system will be drawn up under a review recently announced by the Department for Education (DfE). Many governing bodies use the current standards - last reviewed in 2004 - to inform headteacher recruitment and performance assessment.

The updated standards will be designed by a small group of professionals, including headteachers, middle leaders and a chair of governors, and will take into account the changing nature of school leadership, such as executive heads or those responsible for multiple schools under academy trusts.

The DfE states that:

“It is timely to review and establish new standards that reflect the diversity of the schools landscape, encompass school and system leadership responsibilities in a self-improving system, and are useful to governing bodies as an optional benchmark against which to assess the performance of head teachers.”

The aim of the review is to establish a set of standards that:

- a) are unequivocal, clear and easy to understand;
- b) can be used to assess the performance of head teachers;
- c) steer the professional development of both existing and aspiring head teachers;
- d) are designed to inspire confidence in head teachers; and
- e) focus primarily on the key elements of high quality school and system leadership”.

The review will be chaired by Dame Dana Ross-Wawrzynski, executive headteacher of Altrincham Grammar School for Girls and CEO of the Bright Futures Educational Trust.

## Maths hubs

Many congratulations to SJB, Woking and to St Paul’s Catholic College, Burgess Hill on being selected as two of the thirty-two schools and academy trusts which will lead a national network of maths hubs across England. SJB is working collaboratively with Salesian in leading this work in Surrey, whilst St Paul’s Catholic College is working collaboratively with St. Richard’s Catholic College in Bexhill to lead this initiative for West Sussex, East Sussex, Brighton and Hove and some of Hampshire.

Maths hubs will seek to match the standards achieved in top-performing east Asian countries - including Japan, Singapore and China - and will implement the Asian-style mastery approach to maths. Hubs will develop this programme with academics from Shanghai Normal University and England’s National Centre for Excellence in the Teaching of Maths (NCETM). Later this year, 50 teachers from Shanghai will be embedded in the hubs to teach pupils and run masterclasses for other teachers. Lessons will be shared online. The Chinese teachers will run master classes for local schools and provide subject-specific on-the-job teacher training. Two leading English maths teachers from each of the maths hubs will work in schools in China for at least a month, to learn their world-class teaching approaches. The teachers will then put into practice in England what they have learnt and spread this widely to their peers.

The scheme was launched recently by Education Minister Elizabeth Truss, and is backed by £11 million funding from the Department for Education and will be accessible to all schools.

We wish SJB, Salesian, St Paul’s and St Richard’s well with this exciting project and are really looking forward to seeing it in operation!

## Child Poverty Strategy launched

Published on 26 June 2014, the government's Child Poverty Strategy sets out how government will tackle poverty through supporting families into work and to increase their earnings, supporting living standards through decreasing costs for low income families and preventing poor children becoming poor adults through raising their educational attainment.

Actions set out in the strategy which the government is taking from 2014 to 2017 include raising educational attainment by:

- increasing the number of poor children getting quality pre-school education
- introducing an Early Years Pupil Premium to help ensure 3 and 4 year olds from the most disadvantaged backgrounds get the best start in life
- ensuring poor children do better at school by giving disadvantaged pupils an additional £14,000 throughout their school career – a £2.5 billion a year commitment through the Pupil Premium
- supporting poor children to stay in education post-16 through training, apprenticeships, traineeships, and better careers advice
- helping parents provide the best possible home environment by supporting parenting classes and providing free books to poor families
- helping parents who experience mental health issues, investing in drug and alcohol dependency treatment and supporting young carers
- increasing support for children with Special Educational Needs.

More information, including the detail of the Strategy can be found at:

[www.gov.uk/government/news/child-poverty-strategy-launched](http://www.gov.uk/government/news/child-poverty-strategy-launched)

## Teaching Schools

Congratulations to Salesian School, Chertsey and St Richard's Catholic College, Bexhill, which have been designated Teaching Schools following the most recent round of applications. This means that there are now four teaching schools within the Diocese: Salesian in Chertsey, SJB in Woking, St Paul's Catholic College in Burgess Hill and St Richard's Catholic College in Bexhill.

Teaching schools are outstanding schools that work with others to provide high-quality training and development to new and experienced school staff. They are part of the government's plan to give schools a central role in raising standards by developing a self-improving and sustainable school-led system.

It is the government's goal to have a network of 600 teaching schools by March 2016, making improvements in the quality of teaching, leadership and pupil attainment. The next application round (cohort 6) will open in the autumn and will focus on schools in local authority areas with the greatest need.

If you are interested in applying and would like to register your interest please email [teachingschools.enquiries@education.gsi.gov.uk](mailto:teachingschools.enquiries@education.gsi.gov.uk)

## Governors' Handbook

The DfE has strengthened what the Governors' Handbook says in a number of areas. These include the governing body's role in setting the strategic direction, external reviews of governance and careers guidance. The Handbook also reflects the recent changes to the Constitution Regulations.

## Inspiring Governors Alliance

The Inspiring Governors Alliance was launched by the Education Secretary, Michael Gove on 15 May. It is the result of discussions between the DfE, the National Governors' Association, NCOGS, CBI, SGOSS and the Education and Employers Taskforce about how to:

- celebrate the valuable role played by school governors
- increase the number of governing bodies actively seeking to recruit and develop high calibre governors with relevant skills and experience and
- increase the number of employers supporting staff to volunteer as governors as well as promoting governance as a key learning and development opportunity for staff.

Mr Gove said: "We recognise the valuable contribution that governors make to our schools and colleges, and now their role is more vital than ever. The future of our school system is in their hands as they hold school and college leaders to account for improving performance and scrutinising finances. There has never been a more important time to be a governor."

Further details are available at: [www.inspiringgovernors.org](http://www.inspiringgovernors.org)

The intention is for the Alliance to help inspire more talented people to get involved; inspire employers to realise the benefit of supporting staff to be governors; and inspire more governing bodies to actively seek governors with the skills they need for their vital role.

## DfE: Need to Know timelines and Myths and Facts

The DfE has recently published its latest Need to Know timelines and Myths and Facts document. The Need to Know timelines set out timelines of forthcoming mandatory legal requirements to be implemented to help headteachers and governors plan for the forthcoming academic year and the Myths and Facts document aims to clarify some misconceptions about running a school.

The documents can be accessed at the respective links:

<https://www.gov.uk/government/collections/mandatory-and-useful-timelines-information-for-schools>

<https://www.gov.uk/government/publications/running-a-school-myths-and-facts>

## School Teachers' Pay and Conditions Document 2014: an overview

A useful note of the DfE proposals and the School Teachers Review Body (STRB) responses can be accessed via [www.wslaw.co.uk/knowledge-centre/newsletter/article/118/leadership-pay-spine](http://www.wslaw.co.uk/knowledge-centre/newsletter/article/118/leadership-pay-spine)

It is important to remember that, as pay decisions will shortly be made under the new performance-related pay arrangements, the scope for equal pay claims is likely to increase. Schools should ensure that all decisions are made fairly, are recorded and should, where in doubt, seek legal/HR advice.

It is also clear that Ofsted now expect governors to have a good understanding of the school's pay progression policy and the CES recommends that the full governing body is provided with, on at least an annual basis, the information that Ofsted expect to see on pay progression within the school during an inspection.

## Teachers' Pension Scheme (TPS): Changes to contributions

Changes to the contributions to the TPS are in the pipeline for 2015. The Government is currently consulting on revaluation of employer contributions to the TPS. The new rate is expected to be 16.48%, although this is, as yet, unconfirmed. This is an increase from the current rate of 14.1%. The change is likely to come into force with effect from 1 September 2015. Clearly, these changes are likely to have an impact on school budgets, particularly in respect of budgets set aside for performance-related pay increases.

Employee contributions to the TPS are also changing with effect from 1 April 2015. Employees' contributions will now be calculated by reference to salary bands as follows:

From	To	Rate
£0	£25,999	7.4%
£26,000	£34,999	8.6%
£35,000	£41,499	9.6%
£41,500	£54,999	10.2%
£55,000	£74,999	11.3%
£75,000		11.7%

## Ofsted update

Ofsted is to end its contracts with service providers and employ school inspectors directly, in the latest step by the watchdog as it seeks to improve its oversight of schools in England.

The move follows criticism that Ofsted inspections and school ratings have been erratic, and that the external inspectors have not followed up-to-date guidelines on grading lessons and teaching styles. Ofsted chief inspector Sir Michael Wilshaw had hinted at the change back in March, telling the Association of School and College Leaders that inspection "is just too important for Ofsted to simply have oversight of third-party arrangements".

The announcement means that Ofsted will not renew its contracts with Serco, Tribal and CfBT, which have seen the companies deploy "additional inspectors" since 2009. From September 2015 additional inspectors will be contracted directly to Ofsted, giving it more control over their selection, training and quality assurance.

## Churchmarketplace new telephone systems £1m funding offer for schools

Churchmarketplace has agreed a funding opportunity with its official supplier of telecommunications for schools, Daisy Communications. In partnership with Daisy, Churchmarketplace is able to offer a £1 million funding arrangement for the procurement of new telephone systems, interest free and lease free, over 3 years. Using the latest equipment and technology, this lease free funding arrangement will enable schools to purchase a brand new system, which can be paid back, interest free, over three years.

Should schools wish to find out more, please call 0800 035 9456 during office hours. Churchmarketplace is endorsed by the Bishops Conference and by the CES to provide the best products and services at a keen price to all schools and parishes.

## MA in Catholic School Leadership

This Masters programme, which has been offered at St Mary's University, Twickenham since 1997, is the only postgraduate course available in the UK that specifically supports the distinctive leadership development for people at all levels of Catholic education.

It is a highly regarded modular postgraduate programme and combines distance and blended learning, with start months possible in October, February or June. The MA in Catholic School Leadership will be of interest to all who hold – or are aiming for – leadership positions in Catholic schools – from classroom teachers and holders of teaching and learning responsibilities to members of senior leadership teams and executive headteachers.

More information available from David Fincham ([david.fincham@smuc.ac.uk](mailto:david.fincham@smuc.ac.uk), or tel: 020 8240 4170), or by visiting [www.smuc.ac.uk/postgraduate-courses-london/ma-catholic-school-leadership](http://www.smuc.ac.uk/postgraduate-courses-london/ma-catholic-school-leadership)

## Are you a teacher approaching retirement, or already retired?

The St. Vincent de Paul Society has successful programmes in around 100 primary and 150 secondary schools in England and Wales. The specially trained youth coordinators, most of whom are retired teachers, develop relationships with local schools, and support teachers and pupils to run SVP groups. These groups are an asset to the school and the local community, especially those in need (for example the homeless, elderly, poor, lonely, disabled).

The above programmes are going through an exciting period of expansion. As such, experienced people are needed. Those with skills and experience as teachers make ideal candidates to be an SVP youth coordinators; there is no need to be a member of the SVP. If you are a teacher approaching retirement, or already retired, you are warmly invited to contact the SVP to find out more. Email Daniel Blackman: [danielb@svp.org.uk](mailto:danielb@svp.org.uk) or call 0207-358-4199.

## Apostleship of the Sea – School Resources

Seafarers' charity Apostleship of the Sea has produced a range of Catholic resources for schools and Religious Education teachers. It aims to give pupils an insight into the world of shipping and seafarers and how they can help seafarers and their families. The resources are currently aimed at students in Key Stage 2 and Key Stages 3/4. All PDFs and Power Point presentations are available at: <http://www.apostleshipofthesea.org.uk/resources-schools>

## Depaul – School sleepout

Depaul UK invites schools to join its school sleepout 2014 and become sleepout stars during October to coincide with World Homeless Day (October 10). [For more information and resources see: http://www.depauluk.org/newsandresources/depaul-uk-invites-schools-to-join-its-school-sleepout-2014-and-become-sleepout-stars/](http://www.depauluk.org/newsandresources/depaul-uk-invites-schools-to-join-its-school-sleepout-2014-and-become-sleepout-stars/)

## CatholicLink – Video on Saint John Paul II

Following last year's success of the video Meet Pope Francis (in 4 minutes), which was published in around 20 languages, the international team from Catholic Link, the website who collect and organise videos for Catholic apostolate, have published their new animation on the life of Pope John Paul II and, most importantly, on why he is a Saint. It is available at: <http://sjp2.catholic-link.com>

## Diocesan Education Service CPD Booklet 2014-2015

A new and expanded Diocesan Education Service CPD Booklet for the Academic Year 2014-15 is now available containing a full range of courses and conferences. A copy can be downloaded from the website at: <http://www.abdiocese.org.uk/Schools>

## Information Commissioner's Office (ICO) advice on schools use of email

An ICO Senior Policy Officer has written a blog article on the data protection challenges to schools that use email to communicate with parents. The article can be accessed at: <http://iconewsblog.wordpress.com/2014/05/06/keeping-parents-informed-what-schools-need-to-consider-when-using-email/>.

Essentially, the advice is that email communications with parents must comply with the Data Protection Act 1998. The key is for schools, who as data controllers are responsible for looking after the personal data of their pupils, to first consider security risks and put appropriate safeguards in place to protect that data. The article suggests what risks should be considered.

## Cross Curricular workshops for schools

Springs Dance Company is one of the longest established contemporary dance companies in the UK and specialises in RE and PSHE/Citizenship through dance. It helps young people learn about and learn from the Christian faith through workshops, performances and assemblies that are energetic and engaging. It is currently accepting bookings for two workshop projects:

*Inside Out* workshops for primary and secondary schools tells stories about how ordinary people from the Christian community experience their faith. Children will explore how to tell stories of faith and discovery through movement, celebrating the fact that we all have a special story to tell. The workshops encourage young people to develop appreciation and respect for the faith and cultures of others.

*Stepping Out* workshops. These are designed specifically for pupils who are about to embark on big changes, such as moving schools.

For further information see [www.springsdancecompany.org.uk](http://www.springsdancecompany.org.uk) or contact Emily on 07775 628442 or email [info@springsdancecompany.org.uk](mailto:info@springsdancecompany.org.uk)

## Diocesan Jubilee Seals

As part of a visit to the Vatican archives during the Headteachers' pilgrimage to Rome in 2012, colleagues were given the wonderful opportunity to view an original Tudor parchment (containing an inscription by Henry VIII and decorated with 83 wax seals (each seal pledging the commitment of each of his Lords)).

Using this as inspiration, Mary Reynolds, Director of the Catholic Schools Service had the idea that, as part of the preparations for the Diocesan Jubilee in 2015, each school should be invited to pledge their support to Bishop Kieran and Catholic education in the Diocese by creating their own individual seal to be added to a Diocesan parchment. Bishop Kieran will add his own seal once the parchment is finished with an inscription about Catholic education entitled WORD, WORSHIP, MISSION and COMMUNION.

For some months schools have been working on producing their seals supported by a small working party put together by Mary. The working party includes Fionnuala Johnson (St Paul's, Thames Ditton), Carmel Hughes (St John the Baptist, Brighton), and Caroline Hodge (St Peter's, Shoreham).

The working party are keen that no school is omitted from this exciting project, so if you have not had the opportunity to complete your seal or require further information please contact Fionnuala Johnson [head@stpauls-thamesditton.surrey.sch.uk](mailto:head@stpauls-thamesditton.surrey.sch.uk) who is arranging a workshop for schools that would welcome support in creating their seal.

Thank you to the many schools who have kindly forwarded their beautiful seals. The working party are now beginning to put the seals together and work on the parchment – it would be great if all our schools – primary, secondary and independent - took part in this wonderful Diocesan Jubilee project. For schools that have yet to send their seal, please note that the deadline for completed seals is **24 October 2014**.

### **Exciting new radio station for Catholics: opportunities for training and development**

A new radio station for Catholics, Heaven's Road fm, based at Wonerish and launched last November, is working hard to grow its mission by expanding both its listener base and its team (who are all unpaid volunteers). Do you want to become involved?

The Radio is always looking for enthusiastic people to help make programmes, techies to operate the radio and administrators to hold it all together. Much can be done over the internet, so volunteers don't have to live near Guildford – they have volunteers in 10 dioceses and overseas! Further information can be found at <http://www.heavensroadfm.com/vols/> .

The Radio broadcasts 24/7 a wide range of prayers, music, poems and features including:

- Did you hear a calling? People tell their own faith stories
- Poetry Corner
- Highlights of Catholic Charities
- Island of Saints – an insight into English Saints
- Music – showcasing Catholic talent from Gregorian Chant to Catholic Rap
- Seventh Heaven – HGUH's own take on Desert Island Discs
- Lots of other exciting topics

The website also has 200-plus programmes available as podcasts to listen to, and has recently added live Masses.

The new internet radio is being run entirely by volunteers and the majority of the programmes are original and produced by the volunteers themselves. Heaven's Road fm is keen to hear from any enthusiastic volunteers who would like to get involved with broadcasting either as a programme maker, in a background role, or on the more technical production/broadcast side. Training and support will be provided so previous experience is not necessary.

## LCVAP Projects 2014-15

A large number of bids for LCVAP were received. As usual, these exceeded the funding available from the DfE. Unfortunately, as a result not all projects could be approved. The DfE criteria for condition and suitability were used to prioritise projects and, following meetings with each applicable local authority and the Diocesan Finance Committee, the following list of projects were approved based on condition, health and safety, and phased projects.

### Surrey

St. Cuthbert's Catholic Primary School	Central heating works - upgrade to existing system
St. Paul's Catholic Primary	New heating distribution system
Holy Family Catholic Primary School	Main boiler replacement & gas main
Salesian School	Roof repairs to Guildford Road site
St. Peter's Catholic School	Final phase Theatre & Liturgy project
Cardinal Newman Catholic Primary School	New heating distribution system
St John the Baptist Catholic School	Refurbish boy's & girl's toilets
St. Hugh of Lincoln	Refurbishment of pupil toilet facilities
St. Thomas of Canterbury	Kitchen ventilation system
St. Anne's Catholic Primary School	Contribution to all weather surface/multi-games pitch
St. Andrew's Catholic School	Repairs to exterior of main school building & roofing
St. Clement's Catholic Primary School	Phase 4 - final phase.
St. Joseph's Catholic Primary (Epsom)	Reroofing hall, classrooms & associated works
St. Cuthbert Mayne	Phase 2 new kitchen
S. Polycarp's Catholic Primary School, Farnham	Extension to kitchen and associated works

### Brighton & Hove

St John the Baptist RC School	New Front Entrance
St Mary's Catholic Primary School	Essential external repairs
Cottesmore St. Mary's Catholic Primary School	Renewal of lighting installation
Our Lady of Lourdes RC School	Fire alarm upgrade
Cardinal Newman	New electrical intake, emergency lighting & toilets

### East Sussex

Sacred Heart Catholic Primary School, Hastings	Replacement heating system
St Pancras Catholic Primary School	Phase 2 new entrance access
Anney Catholic Primary School	Refurbishment of staff toilets
St. Thomas a Becket Infant / Junior Schools	Administration block, SEN facilities, staff room & link walkways to facilitate amalgamation of the two schools

### West Sussex

Our Lady Queen of Heaven Catholic Primary School, Crawley	Replace boilers, underground heating pipes and radiators
St. Wilfrid's Catholic Primary School	Replacement of windows & doors, pupils toilets & office and entrance improvements
St. Marys Catholic Primary (Bognor Regis)	Replacement windows, fascia, soffits & canopy & coping stones & staff toilets
St. Richards Catholic Primary	Roof replacement & guttering
St. Peter's Catholic Primary School	Second phase of heating distribution system
Chatsmore Catholic High School	SE wing improvements including floor replacement, lighting and maths room enlargement
St. Marys Catholic Primary (Worthing)	Playground resurfacing

## Grandparents' Week

It's time to celebrate the gift of grandparents – Grandparents' Week runs from 5-12 October 2014. Each year more and more schools have become involved with this particular week and have used it to welcome grandparents into school. Some have encouraged the grandparents to work with the children, sharing their life experience and stories, others have held celebrations for them; assemblies, Mass or parties, some have liaised with their local parish and involved parishioners whose own grandchildren live too far away, or perhaps those that do not have any to become surrogate grandparents. Whichever style they choose, all the schools describe the joy and richness that these events bring to their community.

Katherine Bergin, Marriage & Family Life Adviser for the Diocese said, "It would be wonderful for more to get involved; please do send some feedback that we can use to produce our special edition of "the Grand News" (Katherine.bergin@dabnet.org).

## Youth Gather 2014

Youth Gather is a special day for young people to come together to walk, talk, learn, have fun and engage in social action activities. Led, as usual, by Bishop Kieran, the theme of the day will be "Creating Positive Change".

Money raised this year will be divided between the following two charities:

### Action in Africa:



St Andrew's Catholic School, Leatherhead has been supporting a local charity, Action in Africa, for a number of years. This year they have their most ambitious project yet with the target to raise £20,000 to fund the building and fitting out of a dormitory for female students at the school. Currently the girls walk up to 15 miles each way to attend school and they are very vulnerable.

### Gatwick Detainees Welfare Group:



The Group was set up by the Diocesan Justice & Peace Group in 1995 to offer friendship and support to asylum seekers and other migrants held in detention at Gatwick Airport. Money raised will help to meet some of the practical needs of detainees. The purchase of phone cards or mobile top-up cards can sometimes offer a lifeline to those who have no other way of communicating with family and friends.

Youth Gather 2014 will take place at St Andrew's Catholic School, Grange Road, Leatherhead KT22 7JP from 10am – 4pm on Sunday, 28 September 2014.

For information packs, please contact Aidan Cantwell (email: [aidan.cantwell@dabnet.org](mailto:aidan.cantwell@dabnet.org) or tel: 01293 651154).

## Vacancies

HEADTEACHER VACANCIES	
Post	School
	<b>Primary</b>
Headteacher	St Francis of Assisi Catholic Primary School, Crawley
Headteacher	St Mary Magdalene Catholic Primary School, Bexhill
Headteacher	St Philip's Catholic Primary School, Uckfield
Headteacher	St Anne's Catholic Primary School, Chertsey
Headteacher	Annecy Catholic Primary School, Seaford

## Appointments

<b>HEADTEACHER APPOINTMENTS</b>		
<b>Name/Post</b>	<b>School</b>	<b>Effective from</b>
	<b>Primary</b>	
Christina Buckley	St Clement's Catholic Primary School, Ewell	WIE (May 2014)
Maria Wheeler	St Francis Catholic Primary School, Caterham	September 2014
Lucy Horne	St Philip's Catholic Primary School, Arundel	September 2014
Kate Crees	St Peter's Catholic Primary School, Shoreham	September 2014
Paul Beverton	Our Lady of Lourdes Catholic Primary School, Rottingdean	September 2014
	<b>Secondary</b>	
Toby Miller	St Peter's Catholic School, Guildford	September 2014
Stephen Crabtree	St Bede's School, Redhill	September 2014

<b>DEPUTY HEADTEACHER APPOINTMENTS</b>		
<b>Name/Post</b>	<b>School</b>	<b>Effective from</b>
	<b>Primary</b>	
Jo Lewry	St Cuthbert Mayne Catholic Primary School, Cranleigh	September 2014
Fiona McGonigle	St Catherine's Catholic Primary School, Littlehampton	September 2014
Shelagh Loveder	St Dunstan's Catholic Primary School, Woking	September 2014
Finula Farr	St Joseph's Catholic Primary School, Dorking	September 2014
Helen Townsley	St Joseph's Catholic Primary School, Haywards Heath	September 2014
Kate Beaven	St Mary's Catholic Primary School, Bognor	September 2014
Kate Carter	St Thomas of Canterbury Catholic Primary School, Guildford	September 2014
Sue Allen	Sacred Heart Catholic Primary School, Hastings	September 2014
	<b>Secondary</b>	
Robert Marr	St Wilfrid's Catholic School, Crawley	September 2014
Rachel Heard	St Bede's School, Redhill	September 2014

<b>INTERIM HEADTEACHER APPOINTMENTS</b>		
<b>Name/Post</b>	<b>School</b>	<b>Effective from</b>
	<b>Primary</b>	
Jonathan Reynard (Consultant/Executive Headteacher)	Annecy Catholic Primary School, Seaford	September 2014 (1 year)
Jacqueline Zadeh (Acting Headteacher)	St Philip's Catholic Primary School, Uckfield	January 2014
Yvonne Mundy (Acting Headteacher)	St Francis of Assisi Catholic Primary School, Crawley	September 2013
Veronique Vanderschelden (Acting Headteacher)	St Mary Magdalene Catholic Primary School, Bexhil (supported by Jane Smith)	January 2013

## Fond Farewells

We have been notified of the following colleagues who are leaving at the end of the summer term. We offer our sincere thanks and best wishes for the future to:

- **Robert Guinea**, Headteacher at St Peter's Catholic School, Guildford who is retiring after 9 years of service.
- **Ann Coleman**, Headteacher at St Anne's Catholic Primary School in Chertsey, who is retiring after 21 years of

service.

- **Margaret Fraher**, Headteacher at St Philip's Catholic Primary School, Arundel who is retiring after 13 years' service
- **Liz Prior**, Headteacher at Our Lady of Lourdes Catholic Primary School, Rottingdean who will be retiring after 13 years of service to the school.
- **Ruth Jones**, Associate Headteacher at St Thomas a Becket Catholic Infant School, Eastbourne who will be retiring after 14 years of service.
- **Chris Curtis**, Headteacher at St Bede's School, Redhill who is retiring after 17 years of service
- **Sharon Baker**, Deputy Headteacher and RE Coordinator at St Dunstan's Catholic Primary School, Woking who will be retiring from the school after 27 years of service
- **Janet Brailey**, a teacher at St Wilfrid's Catholic Primary School, Burgess Hill who is retiring this term after a full career in Catholic Education. She has worked for this Diocese since 1984 and before that for Liverpool and Southwark Dioceses. She has been a devoted and committed teacher and SENCO.
- Four long-serving staff who are leaving St Wilfrid's Catholic School in Crawley. **Michael Nelson**, Subject Leader for Technology is moving to Suffolk after 29 years of service; **Jo Waddingham**, Assistant Headteacher is retiring after 18 years of service; **Geraldine Miles**, Student Support Officer is retiring after 11 years of service and **Maria Butcher**, RE teacher is leaving after six years of service.
- **Sharon Camden and Cynthia Shepherd**, two very long serving Foundation Governors at Sacred Heart School, Wadhurst who have served the school for 15 and 16 years respectively. They have seen many changes in the school during this time – new buildings, two headteachers, three parish priests - and have always been supportive and generous with their time.
- We would also like to offer our sincere thanks to **Josephine Jones**, the former Assistant Headteacher at English Martyrs Catholic Primary School in Worthing who retired at Easter after six and a half years of service at the school.

- *NOTE: We believe the names and details on the above list are correct; if there are any errors or omissions, please accept our apologies.*