

# St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



## Teacher of Computing Full or Part Time (0.58FTE +)

To Start 01 September 2019

Application Deadline:  
09:30hrs 26<sup>th</sup> March 2019



Belonging

Education

Determination

Excellence

Service

# About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018
Attainment 8	54.9	57.4
Progress 8	+0.48	+0.68
EBACC	43%	49%
EBACC entered	74%	77%
4/C+ English	84%	86%
4/C +Maths	89%	88%

**Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.**



*"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017*

# Computing Department

## at St Bede's

We are seeking to appoint a full or part time (0.58FTE or more) teacher of Computing to join our successful and expanding Computing Department. The successful candidate will have the skills, expertise and passion to; help develop the curriculum, and enthuse our students to achieve across KS3, 4 and 5.

The post would suit an experienced teacher seeking a new challenge or an NQT who would benefit from a well established programme of induction year support.

### **Department overview**

The department is a popular choice for students at both Key Stage 4 and 5, with numbers increasing in both courses. We currently offer GCSE Computing (OCR) and A level Computer Science (OCR).

### **Results**

The GCSE results are very good and compare favourably with national averages with 64% of students achieving 9-4. The A level Computer Science course is relatively new and we have had our first cohort through. This is an area we are developing with increased numbers opting for the subject.

### **Extra curricular**

The department provides numerous opportunities for pupils to stretch their understanding of the subjects away from lessons. These include visits to the National Computing Museum at Bletchley Park and both lunchtime and after school clubs.

### **Support for pupils**

All members of the department are involved in providing additional support to pupils during lunchtimes and after school. This support covers a range of areas including Controlled Assessment, UCAS applications and specific gaps in subject knowledge. We feel this support makes a significant difference to pupils chances of success.

# Job Profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document

## **Purpose**

To serve the mission of St Bede's as an ecumenical Christian school by teaching computer science

## **Salary**

TMS or Upper Pay Scale as appropriate

## **Responsible to**

Head of Computing

## **Key Accountabilities**

- To teach IT & computing KS3 to KS5.
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

## **Key Tasks**

### **Teaching**

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach NC and other programmes of study effectively, mindful of the needs and responses of the young and the school's SEND policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment

### **Curriculum**

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

### **Pastoral Care and Discipline**

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

### **Meetings in which you will be involved**

- Department meetings
- Year team meetings by arrangement



# Person Specification

	Essential	Desirable
<b>Christian Commitment</b>	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>• Graduate in Computing or related subject</li> <li>• Fully qualified teacher / NQT</li> <li>• Able to teach IT &amp; computing KS3 to KS5</li> </ul>	Additional qualifications or academic experience.
<b>Curriculum Experience</b>	Meets national standards for NQT	<ul style="list-style-type: none"> <li>• Successful teaching across age and ability range</li> <li>• Good knowledge of current curriculum developments</li> </ul>
<b>Pastoral Experience</b>	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• In good health</li> <li>• Reliable and trustworthy</li> <li>• Committed to teaching</li> <li>• Sense of humour</li> <li>• Calm under pressure</li> <li>• Able to work well in a team</li> <li>• Quick learner</li> <li>• Good sense of humour</li> </ul>	

# How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

[jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

or sent by post to:

HR Team  
St Bede's School  
64, Carlton Road  
Redhill  
Surrey  
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to [jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

**The deadline for receipt of completed applications is**

**09:30 hrs on 26<sup>th</sup> March 2019**

Interviews will be arranged as soon as possible

We look forward to hearing from you.



Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

# Quotes from our Ofsted Report

## January 2017

*"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".*

*"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".*

*"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".*

*"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".*

*"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".*

*"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".*