

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Teacher of Business Studies

To Start 01 September 2019 or earlier

Application Deadline:

09:30hrs 18th March 2019



Belonging

Education

Determination

Excellence

Service

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018
Attainment 8	54.9	57.4
Progress 8	+0.48	+0.68
EBACC	43%	49%
EBACC entered	74%	77%
4/C+ English	84%	86%
4/C +Maths	89%	88%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

Business and Economics Department at St Bede's

Our current vacancy is for teacher of business studies.

The Business and Economics Department offers the following courses at KS4 & KS5:

- A Level economics (AQA)
- GCSE business studies (AQA)
- A Level business studies (AQA)

The department is a popular choice for students at both Key Stage 4 and 5, with numbers increasing in all courses. At A level we run 2 classes at AS and A2 for both Economics and Business. We presently run 5 classes in Year 10 of GCSE and 4 in Year 11.

Department overview

The department has grown significantly in the past three years and presently has 5 teaching staff. As a department we pride ourselves on our results, subject knowledge, extracurricular activities and additional support we provide to all students.

Results

Business A level results are ALPS band 3 'excellent' with many students going on to study the subject at university. The GCSE results are some of the highest in the school at 89% A*-C. The department adds significant value to pupils not only compared to national results, but also in comparison to pupils' performance inside the school.

Extra curricular

The department provides numerous opportunities for pupils to stretch their understanding of the subjects away from lessons. These include outside speakers from economic think tanks; lecture visits to the LSE, and an annual trip to Brussels to see the EU in action.

Support for pupils

We pride ourselves on the level of support and care we provide to the students within the department. This support covers a range of areas including UCAS applications and specific gaps in subject knowledge. We feel this support makes a significant difference to pupils' chances of success.

If you have any further queries about this post please do not hesitate to contact Mr Thomas Ramsbottom, Head of Department using the email address: rm@saintbedes.net

Job Profile

Context

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching Business Studies and potentially other subjects by agreement.

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of Business Studies and Enterprise

Key Accountabilities

- To teach Business Studies to students in KS4 and 5.
- To assist in the development materials, schemes of work, extra-curricular activities and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor if required
- Potentially to teach Economics at KS5 (not essential)
- To contribute to the cultural and community life of the school, particularly through leadership of agreed activities within the extra-curricular programme

Key Tasks

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach to the exam board specification, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment which leads to good progress by all
- To foster good working and learning habits in students

Curriculum

- To contribute to the planning and creation schemes of work and extra-curricular activities appropriate to the needs of all students
- To keep abreast of professional and subject developments
- To contribute to departmental analysis of progress and achievement
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team as required
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- Department meetings
- Year team meetings

Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of a Christian school	
Education and Training	Graduate with a related degree Fully qualified teacher Able to teach to A level	Evidence of on-going CPD
Curriculum Experience	Holds QTS Successful teaching across age and ability range Good knowledge of current curriculum developments.	Successful experience in teaching Business & Economics. (Including teaching practices)
Pastoral Experience	Able to relate to students across age and ability range, building appropriate and effective relationships Able to implement and support school policies to provide effective pastoral care	Successful experience in leading or assisting in a form group.
Personal Qualities	Enthusiastic, able to motivate and involve students at all levels of interest and ability Committed and reliable Good team worker A willingness to go above and beyond in supporting our young learners to make exceptional progress. Good sense of humour	Willing to engage in extracurricular activities both within the department and the wider school. Ability to teach economics

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

HR Team
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30 hrs on 18th March 2019

Interviews will be arranged as soon as possible

We look forward to hearing from you.



Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".