

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Teacher of Religious Education

To Start 01 September 2019

Application Deadline:
09:30hrs 01st March 2019



About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018
Attainment 8	54.9	57.4
Progress 8	+0.48	+0.68
EBACC	43%	49%
EBACC entered	74%	77%
4/C+ English	84%	86%
4/C +Maths	89%	88%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



“A zest for learning permeates the whole school. Teachers’ high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience.” Ofsted 2017

RE Department at St Bede's

St Bede's has a thriving and enthusiastic RE Department. You will be working in a very supportive team of experienced teachers who are dedicated to the academic and spiritual learning and development of each student. The Religious Education Department plays a special part in leading and promoting the overall ethos of the school and aims to be at the forefront of its success.

As a core subject, all students are taught RE throughout the school with all students sitting GCSE in Year 11. Pupils at Key Stage 3 study Christianity as well as aspects of other major world faiths. In addition to core R.E, students are taught in their Denominational groups where they explore their beliefs, traditions and experiences, which contribute to a Christian view of the world: their parents opt for their attendance at Anglican, Roman Catholic or Free Church denominational religious education lessons which are taught by a practicing Christian teacher from each respective denominational group. We aim to inspire all students to achieve their full potential and place great emphasis on securing students' success at GCSE.

Currently we study AQA at both GCSE and A Level. Many students choose to go on and study Religious Studies, Philosophy and Ethics at A Level and continue with this subject at further education or serve in Christian community projects in a gap year project. There is also a compulsory RE course in the Sixth Form that aims to explore Christian ethics and morals in the modern world. Results in 2018 RE at GCSE were 83% 9-4 with 33% achieving 9-7. At A level the group sizes are large and it is a popular subject in 2018 42.9% achieved A*/B.

St Bede's holds a special place in Christian history as it was Britain's first ecumenical Roman Catholic and Church of England comprehensive school. The school is strongly over-subscribed. The department work in close collaboration with our School Chaplains to create a variety of opportunities to learn and experience faith in and beyond the classroom. The school Governors are deeply committed to the work of the school and to its religious life and education. We are often visited by national representatives of many denominations and seek ways to be an example of Christian unity to the rest of the world.

Led by Claudio Gangemi, Head of Department, the RE team are a strong and collaborative unit comprised of 5 full-time subject specialist teachers (including a KS3 Co-ordinator), and 3 humanities part time teachers.

We would welcome applications from motivated, enthusiastic teachers, passionate about Religious Education and dedicated to raising standards of students' learning. It is important that you are supportive in our ecumenical approach and ethos which permeates through both the department and school. Applications are welcome from experienced teachers and from NQTs who would benefit from a comprehensive induction year programme. If this sounds like you, don't hesitate to apply and we look forward to hearing from you.

Job Profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community. The contractual basis of this post is the current School Teachers' Pay and Conditions Document

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching RE (and perhaps other subjects by agreement) within the RE department.

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of RE

Key Accountabilities

- To teach RE within the age range 11 –18.
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

Key Tasks

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach programmes of study effectively, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment
- To ensure the supply from stock and to take care of such materials
- To teach part or all of the compulsory RS programme of study in the Sixth Form

Curriculum

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- Department meetings
- Year team meetings by arrangement
- Whole school meetings



Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Fully qualified graduate teacher of RE (including NQTs) with a strong background in the study and teaching of Theology Able to teach RE to A Level.	Additional qualifications or academic experience
Curriculum Experience	Meets national standards for NQT	Successful teaching across age and ability range Good knowledge of current curriculum developments
Pastoral Experience	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
Personal Qualities	In good health Reliable and trustworthy Committed to teaching Sense of humour Calm under pressure Able to work well in a team Quick learner	



How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

HR Team
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30 hrs on 01st March 2019

Interviews will be arranged as soon as possible

We look forward to hearing from you.



Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school.