

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Deputy Head of PE

TLR2b £4,830

To Start: Easter or September 2019

Application Deadline:

09:30hrs 30th January 2019



Belonging

Education

Determination

Excellence

Service

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018
Attainment 8	54.9	57.4
Progress 8	+0.48	+0.66
EBACC	43%	49%
EBACC entered	74%	77%
4/C+ English	84%	86%
4/C +Maths	89%	88%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

PE Department at St Bede's

St Bede's has a fast developing Physical Education Department, which is well served by good facilities. On site there is a Sports Hall, a Gym, one purpose built dance studio, a PE Classroom, Astroturf, multipurpose grass pitch with 120m twelve lane running track and multipurpose outdoor courts serving netball, tennis and basketball. We have good partnerships with other schools and local clubs, and there are always opportunities to organise PE and sports activities at other venues.

The core aim of the Department is "Sport for all", and we are focused on building our expertise so that all students will succeed in PE and carry their personal fitness forward into their adult lives. St Bede's is proud to educate a significant number of elite athletes in the student body, including county and national performers. There are intensively focused and thriving school teams who compete in the area regularly in both girls' and boys' rugby, football, cricket, netball, badminton, rounders, athletics, gymnastics and trampolining.

The staffing of the department comprises the Head of Department, three other full-time staff, with one part-timer. Members of other departments at the school often assist with or lead after-school sports activities.

Core PE is delivered in Key Stage 3 and 4 to mixed ability and gender groups. The department currently has two year 11 G.C.S.E. (Edexcel) classes, and two year 10 as well as one Cambridge National Sports Science group. We teach A level Physical Education, (OCR).

The role being advertised is a new responsibility appointment within the department for a full time PE colleague. The person appointed will have responsibility for co-ordination of PE studies within KS5 and for leading a KS5 vocational course.

The successful candidate will be enthusiastic, committed to extra-curricular sports provision and equally strong in the teaching of both practical and theoretical PE.

The role is to teach across all Key Stages and both G.C.S.E and A' Level.

Job Profile

Context

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by developing student involvement in sport and physical activity at St Bede's.

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of PE

Key Accountabilities

- Planning, monitoring and evaluating teaching & learning within KS5 PE so that high quality teaching and learning is achieved and students make strong progress.
- Working with the Head of Department to ensure effective deployment of staff, resources and facilities so that an effective curriculum can be delivered.
- Providing and organising a programme of professional development for teachers of KS5 PE so that the department continues to develop and outcomes continue to improve.
- Supporting and sustaining the department's arrangements for communication with students and parents about their learning and the department's work within KS5 PE, so that they can be active partners in learning and in supporting departmental development.

Key Responsibilities

- Monitoring the quality of learning and colleague's work within KS5 PE
- Contributing to the setting of individual development and performance targets for staff teaching KS5 PE following processes and keeping records as required by school policies.
- Contributing as appropriate to the department's annual plan and its self-evaluation programme.
- Ensuring that all learning within KS5 PE is well-planned, based on the detailed requirements of the course, wider requirements (e.g. practical moderation, EAPI) and effectively using the best practice and resources.
- Ensuring that students are appropriately placed in well-constructed groups for KS5 PE
- Ensuring that relevant requirements and deadlines are met to ensure that A level and other entries are made, formal reports produced, records kept, homework set and that other aspects of school policies are implemented.

- Planning and implementing the common programme of assessments in KS5 PE including overseeing lesson 10.
- Monitoring student progress within PE at KS5 and planning and supporting intervention by staff to support students whose progress is below expectations.
- Communicating effectively with students and their parents so that they know and understand the courses they are following and are enabled to participate actively in their learning including communication directly with parents or supporting colleagues in doing so.
- Co-ordinating and planning the provision of learning resources for KS5 PE.
- Ensuring that there is effective provision for learning beyond the classroom to support teaching and learning within PE.

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole.
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents.
- To record students' progress

Meetings in which you will be involved

- Department Meetings
- Year Team Meetings by arrangement
- Any other meetings at the reasonable request of the Headteacher / Head of School



Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Graduate teacher of PE. Fully qualified teacher. Able to teach PE to KS5 Full driving licence	Additional qualifications or academic experience.
Curriculum Experience	Meets national standards for NQT.	Successful teaching across age and ability range Good knowledge of current curriculum developments Experience of teaching up to A Level. Ability to teach a vocational PE course at KS5.
Pastoral Experience	Meets national standards for NQT.	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
Personal Qualities	Passionate about learning and teaching in PE. Enthusiastic communicator of ideas Resilient and adaptable Sense of humour Able to work well in a team	Flexible attitude Open to new ideas Successful experience of leading / coaching junior colleagues.

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

HR Team
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30 hrs on 30th January 2019

Interviews will be held ASAP.

We look forward to hearing from you.



Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".