

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Part-Time Teacher of French

Approx. 0.58FTE

To Start: 01st September 2018

Temporary Maternity Cover Contract

Deadline for Applications:

09:30 16th May 2018



Belonging

Education

Determination

Excellence

Service

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017
Attainment 8	54.9
Progress 8	+0.48
EBACC	43%
EBACC entered	74%
4/C+ English	84%
4/C +Maths	89%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

MFL Department at St Bede's

The vacancy is for a part-time appointment teaching French to KS4, potentially with Spanish at KS3. It is a maternity cover post, which will end on the date the permanent post holder returns to work. We currently expect this to be during February 2019 but there is no guaranteed minimum length of employment. The timetable for 2018/19 is still under development; therefore we are not yet able to confirm the working days. Please provide details of any restrictions on your availability to work in a covering letter sent with your application. We are only able to consider applications from people who have UK Qualified Teacher Status (QTS) or are able to apply for it without further training. You must have the right to work in UK without sponsorship.

In Year 7 students currently take one MFL, either French or German. A second MFL is added for most students in Y8 and this is when Spanish is introduced. In Year 9 all pupils continue with the MFL of their choice and a good number choose to do both. All language classes in KS3 are mixed-ability.

Although a foreign language remains optional at KS4, students who are able to are strongly encouraged to take MFL to GCSE, which means we have healthy numbers with 9 teaching groups in Y10 and Y11. We follow the AQA course and the examination results at GCSE are well above those nationally.

A level courses in French and German follow the new AQA syllabus. Again, results are good.

We have a departmental office with working space for all and a suite of six specialist classrooms, all equipped with data projectors, connected to a desktop PC, which facilitates lesson delivery via Google Slides and the use of DVD and Internet resources. We also have a trolley of 32 Chrome laptop computers, which can be booked for use in any classroom. We use Expo, Echo and Mira as main course books at KS3. At KS4 we use the new AQA French, German and Spanish GCSE course published by Oxford.

The Department is particularly proud of its extra-curricular provision. We have thriving exchange links with schools in France, Germany and Spain and KS5 students are able to participate in a programme of European Work Experience. We also run clubs in Latin and Italian.

Job Profile

Context

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document.

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching French and another language.

Salary

TMS or Upper Pay Scale as appropriate

Responsible to

Head of Modern Languages

Key Accountabilities

- To teach French to KS4 and potentially Spanish KS3.
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

Key Tasks

Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach programmes of study effectively, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment

Curriculum

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

Pastoral Care and Discipline

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up-to-date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

Meetings in which you will be involved

- Department meetings
- Year team meetings by arrangement



Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Graduate teacher of French. Fully qualified teacher. Able to teach French to KS4.	Additional qualifications or academic experience. Able to teach Spanish at KS3.
Curriculum Experience	Meets national standards for NQT	Successful teaching across age and ability range Good knowledge of current curriculum developments
Pastoral Experience	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
Personal Qualities	In good health Reliable and trustworthy Committed to teaching Sense of humour Calm under pressure Able to work well in a team Quick learner	

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

Mrs C. Whybra
Personnel Officer
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

Application Deadline: 09:30 16th May 2018

We look forward to hearing from you.



Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".