

St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



Head of Biology

TLR2B £4,735

To Start 1st September 2018

Application Deadline:

09:30hrs 17th April 2018



Belonging

Education

Determination

Excellence

Service

About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017
Attainment 8	54.9
Progress 8	+0.48
EBACC	43%
EBACC entered	74%
4/C+ English	84%
4/C +Maths	89%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.



"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017

Science Department at St Bede's

We have a vacancy for a full-time Head of Biology.

The science department are a focused enthusiastic team who are always looking for ways to make learning fun for students but allowing them to progress to their full potential.

The department is based in a new purpose-built building designed to meet the requirements of modern science teaching, with 12 fully equipped laboratories and two well stocked preparation rooms. Each laboratory is installed with a projector, and a wireless keyboard and mouse. The department also has a class set of netbooks and chromebooks for use with students and ICT rooms are available to book in the ICT department. We have wireless internet access throughout the department and many software packages installed on the school network.

At years 7 and 8 pupils are taught as mixed ability groups and are put in sets in year 9 based on their 3 interim exam marks taken in year 8. Pupils are given targets at the start of each year and tested each term in years 7 and 8 to assess attainment and progress against their targets. In year 9 pupils are also given 3 exams throughout the year, with the first 2 deciding the pupils that will go on to study Triple Science in Year 10.

All KS3 students are assessed after modules using unit tests and practical investigations, and they formatively assess themselves using differentiated progress tracker sheets. At KS3 we currently use Collins Connect with fully written SOW for years 7, 8 and 9.

At Key Stage 4 pupils are set according to ability and entered for AQA Double Award Trilogy Science in Year 10/11 or more able pupils will gain 3 GCSE's in Biology, Chemistry and Physics. Pupils use Oxford AQA textbooks in school and have homework books to work from at home. Pupils also have access to online text books via Kerboodle. Revision guides can also be purchased from school. After school revision sessions are offered to pupils after school prior to their exams.

Last year 67.21 % of year 11 pupils achieved A*A*-CC in double award science and 74%, 67% and 71% A*/A in biology, chemistry and physics respectively.

We have a very strong sixth form uptake of sciences and this has increased again next year. We follow OCR specifications in biology, chemistry and physics. Last year 63% of pupils at A2 achieved A*-C in biology, 100% in chemistry and 71% in physics.

Pupils are given the opportunity to get involved in the Science Club, KS3 Clinic each week, KS4/KS5 Support Sessions, and in external science competitions and courses to enrich the learning of the more able.

We welcome visits prior to application (term time only). Please contact us if you would like to make an appointment.

Job Profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document and any other regulations currently in force.

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by ensuring effective planning, teaching and assessment within science in biology across the key stages so that students learn well and make strong progress.

Responsible to:

The Head of Department

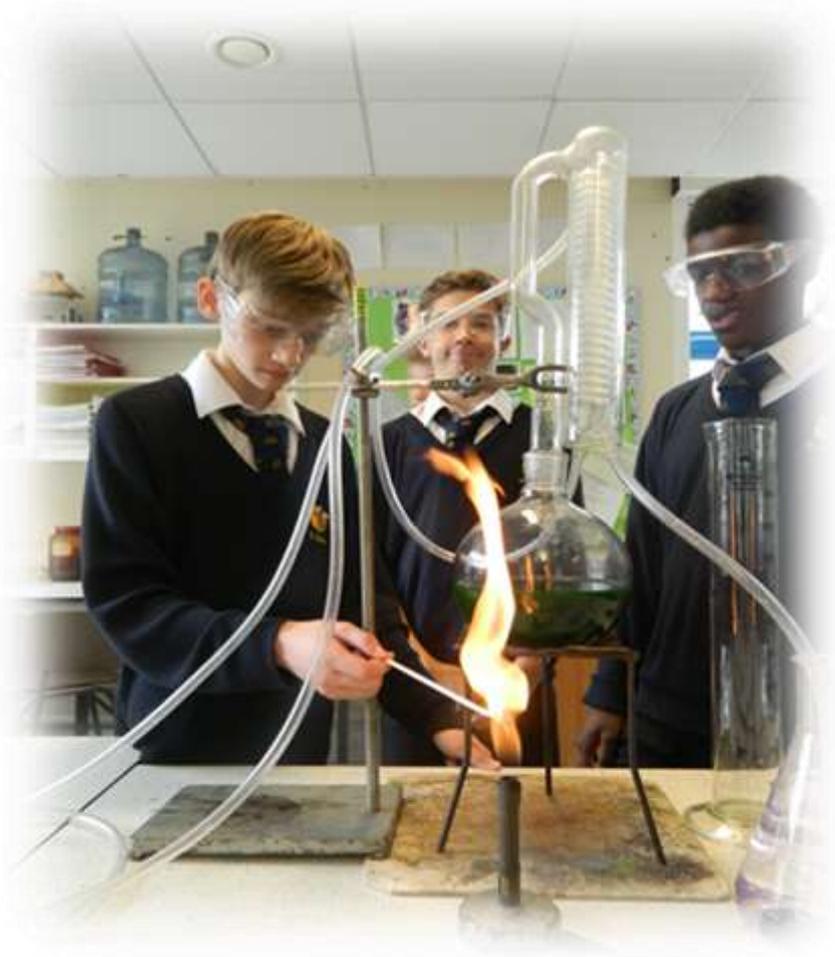
Key Accountabilities

- Planning, Monitoring and evaluating teaching & learning within biology, so that high quality teaching and learning is achieved and students make strong progress
- Working with the Head of Department to ensure effective deployment of staff, resources and facilities so that an effective curriculum can be delivered
- Providing and organising a programme of professional development for teachers of biology so that the department continues to develop and outcomes continue to improve
- Supporting and sustaining the department's arrangements for communication with students and parents about their learning and the department's work within biology, so that they can be active partners in learning and in supporting departmental development

Key Responsibilities

- Monitoring the quality of learning and colleague's work within biology
- Contributing to the setting of individual development and performance targets for staff teaching biology, following processes and keeping records as required by school policies
- Contributing as appropriate to the department's annual plan and its self-evaluation programme
- Ensuring that all learning within biology is well-planned, based on the detailed requirements of the course, wider requirements (e.g. ICT use or key skills) and effectively using the best practice and resources
- Ensuring that students are appropriately placed in well-constructed groups for biology
- Ensuring that relevant requirements and deadlines are met to ensure that A level and other entries are made, formal reports produced, records kept, homework set and that other aspects of school policies are implemented
- Planning and implementing the common programme of assessments across key stages in biology including overseeing lesson 10 at KS5
- Monitoring student progress within biology and planning and supporting intervention by staff to support students whose progress is below expectations

- Communicating effectively with students and their parents so that they know and understand the courses they are following and are enabled to participate actively in their learning including communicating directly with parents or supporting colleagues in doing so
- Co-ordinating and planning the provision of learning resources for biology
- Ensuring that there is effective provision for learning beyond the classroom to support teaching and learning within biology



Person Specification

	Essential	Desirable
Christian Commitment	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
Education and Training	Graduate teacher of Science. Fully qualified teacher Be able to teach science at KS3, GCSE and A level	Additional qualifications or academic experience.
Curriculum Experience	Meets national standards for NQT	Successful teaching across age and ability range Good knowledge of current curriculum developments
Pastoral Experience	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
Personal Qualities	In good health Reliable and trustworthy Committed to teaching Sense of humour Calm under pressure Able to work well in a team Quick learner	

How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

Mrs C. Whybra
Personnel Officer
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is

09:30 hrs on 17th April 2018

We look forward to hearing from you.



Quotes from our Ofsted Report

January 2017

"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".

"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".

"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".

"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".

"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".

"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".