

# St Bede's School

64 Carlton Road, Redhill, Surrey, RH1 2LQ



## KS3 History Co-ordinator

**TLR 2A £2,958**

To Start 01 September 2018

Application Deadline:

09:30hrs 16<sup>th</sup> April 2018



Belonging

Education

Determination

Excellence

Service

# About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

| Measure       | 2017  |
|---------------|-------|
| Attainment 8  | 54.9  |
| Progress 8    | +0.48 |
| EBACC         | 43%   |
| EBACC entered | 74%   |
| 4/C+ English  | 84%   |
| 4/C +Maths    | 89%   |

**Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.**



*"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017*

# Humanities Department at St Bede's

History is taught to mixed-ability form groups in Years 7 to 9, and in mixed ability Option groups in Years 10 and 11. For 2018-2019 there will be seven groups in Year 10 and six groups in Year 11.

Our Year 10 and Year 11 groups will be following the new Edexcel GCSE (9-1) with units covering Elizabethan England, Medicine Through Time, American West and Weimar and Nazi Germany. Last year over 75.3% of our students achieved A\*-C grades.

We deliver three A-level courses to an increasing number of students. In Year 12, we will teach three History groups, two sociology groups and one politics group. In Year 13 we will teach three History groups, two sociology groups and one politics group. We also deliver the Extended Project Qualification at A2 level.

Our Year 12 and 13 are studying the AQA History A level modules The Making of a Superpower, USA 1865-1975 and Religious Conflict and the Church in England, c1529-c1570.

We offer the Edexcel Government and Politics course. Students study the AQA A level Sociology course, year 13 study crime and theory and methods plus beliefs in society and year 12 study family and education with research methods.

We have a departmental office and seven classrooms, all of which are equipped with computers and projectors.

The department is particularly committed to fieldwork. We are running a residential trip to Ypres for our GCSE students. Every two years we organise a visit to Washington aimed at History and Politics students in Years 12/13.

We currently hold regular meetings during school time and usually organise social events at least once a term.

# Job Profile

## Context

St Bede's is a voluntary-aided school in which staff is employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document and any other regulations currently in force.

## Purpose

To serve the mission of St Bede's as an ecumenical Christian school by ensuring effective planning, teaching and assessment within History in KS3 so that students learn well and make strong progress.

## Salary:

TMS/ UPS + TLR 2A £2,958

## Responsible to:

The Head of Department

## Key Accountabilities

- Planning, monitoring and evaluating teaching & learning within history in KS3, so that high quality teaching and learning is achieved and students make strong progress.
- Working with the Head of Department to ensure effective deployment of staff, resources and facilities so that an effective curriculum can be delivered.
- Providing and organising a programme of professional development for teachers of KS3 history as appropriate so that the department continues to develop and outcomes continue to improve.
- Supporting and sustaining the department's arrangements for communication with students and parents about their learning and the department's work within history in KS3, so that they can be active partners in learning and in supporting departmental development.

## Key Responsibilities

- Monitoring the quality of learning and colleague's work within KS3 History.
- Contributing to the setting of individual development and performance targets for staff teaching KS3 history, following processes and keeping records as required by school policies.
- Contributing as appropriate to the department's annual plan and its self-evaluation programme.
- Ensuring that all learning within KS3 history is well-planned based on the detailed requirements of the course, wider requirements (e.g. ICT use) and effectively using the best practice and resources.
- Ensuring that students are appropriately placed in well-constructed groups for Year 9 history.
- Ensuring that relevant requirements and deadlines are met to ensure that National Curriculum levels are collated, formal reports produced, records kept, homework set and that other aspects of school policies are implemented.
- Planning and implementing the programme of assessments across KS3 history.

- Monitoring student progress within KS3 history and planning and supporting intervention by staff to support students whose progress is below expectations.
- Communicating effectively with students and their parents so that they know and understand the courses they are following and are enabled to participate actively in their learning including communicating directly with parents or supporting colleagues in doing so.
- Co-ordinating and planning the provision of learning resources for KS3 history
- Sharing responsibility with the Head of Department for chairing department meetings.
- Deputising as appropriate for the Head of Department.



## Person Specification

|                               | <b>Essential</b>  | <b>Desirable</b>  |
|-------------------------------|---|---|
| <b>Christian Commitment</b>   | Able to support the aims and mission of an ecumenical Christian school  | Personally committed Christian, member of any denomination served by the school.  |
| <b>Education and Training</b> | Graduate teacher of History or other Humanities subject.<br>Fully qualified teacher<br>Able to teach History at KS3 to A Level<br>Ability to use IT required for the role | Additional qualifications or academic experience.<br>Able to teach Sociology at A level<br>Able to teach Government and Politics at A level<br>Willingness to teach Citizenship |
| <b>Curriculum Experience</b>  | Meets national standards for NQT  | Successful teaching across age and ability range<br>Good knowledge of current curriculum developments   |
| <b>Pastoral Experience</b>    | Meets national standards for NQT  | Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)   |
| <b>Personal Qualities</b>     | In good health<br>Reliable and trustworthy<br>Committed to teaching<br>Sense of humour<br>Calm under pressure<br>Able to work well in a team<br>Quick learner             |   |

# How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

[jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

or sent by post to:

Mrs C. Whybra  
Personnel Officer  
St Bede's School  
64, Carlton Road  
Redhill  
Surrey  
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to [jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

**The deadline for receipt of completed applications is**

**09:30 hrs on 16<sup>th</sup> April 2018**

Interviews will be arranged as soon as possible

We look forward to hearing from you.



# Quotes from our Ofsted Report

## January 2017

*"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".*

*"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".*

*"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".*

*"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".*

*"The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school".*

*"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".*